

# SHANGHAI STAR-RIVER BILINGUAL SCHOOL

PREPARING STUDENTS FOR A GLOBAL WORLD THROUGH AN INTEGRATED EDUCATION

## High School Profile (2023-2024)

### Governance

#### Superintendent:

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#### Deputy Superintendent:

Ms. Li, Ying

#### High School Principal:

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### About

Based on the administration's decades of successful experience with Shanghai High School Local Division and International Division, Shanghai Star-River Bilingual School (SSBS), a new pioneer school located in Shanghai's Minhang District, focuses on combining the strengths of the Chinese and international educational systems in order to explore a hybrid teaching theory suitable for local students of local context. SSBS opened in fall of 2012 and currently enrolls 1800+ students in grades 1-12.

**CEEB code:694545**

**Website: [ssbs.sh.cn](http://ssbs.sh.cn)**

#### College Counseling Office

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Head of College Counseling

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### Overview of Curriculum

The curriculum, consisting of **academic courses** and **developing mastery**, aims to broaden students' educational experience and challenge them to develop their own philosophy and morality. **Comprehensive evaluation** is developed to measure the extent to which students have mastered knowledge understanding and application skills in academic courses and achieved personal development in extra-curricular activities.

#### Academic Courses

In SSBS, balance in curriculum is achieved through an emphasis on **international-style elective courses**, taught fully in English, while incorporating **local high school compulsory courses** taught in Chinese to its students, the majority of whom come from local backgrounds.

The international-style elective courses are made up of six main subject groups (Experimental Science, Humanities, Mathematics, Foreign Language, Chinese, Arts and PE). There are different courses within each subject field to allow for flexibility of interest. Furthermore, each of the courses is stratified into different difficulty levels from standard to honors to AP levels to facilitate learning and maintain small class sizes.

#### Developing Mastery

To develop mastery, SSBS implements various campus activities with distinctive themes in accordance with students' characteristics and grade levels, allowing students to acquire component skills, practice integrating them, and know when to apply what they have learned and mastered in preparation for success in a rapidly changing digital society.

- **Community Immersion:** Students gain exposure and insight into different ways of life in the community, as well as career options. e.g., career days, presentations, published articles, exhibits.
- **Social Activities:** Students practice a skill in established arenas for competition with a structured organization. e.g., matches, competitions, meets.
- **Subject-Based Inquiry:** Students delve into areas of interest or passion related to an academic subject of course. e.g., research project, presentation, or essay.
- **Interest Oriented Development:** Students explore areas of interest not related to academic subject or course. e.g., gallery showing, recital, exhibition.
- **Charity and Service:** Students volunteer or fundraise for charities and nonprofits on the local and international scale. e.g., events, presentations on impact, volunteer days, published articles.

## Admission Policy

A holistic review process evaluates academic excellence, intellectual vitality, and the personal context of each applicant

### SSBS middle school graduates:

SSBS middle school graduates are automatically eligible to take the SSBS High School Academic Entrance Examination. The exam score together with the student's transcript and recommendation from school is used as criterion of admission into SSBS high school.

### Local middle school graduates:

In order to be admitted conditionally, prospective students must apply, then take the SSBS Enrollment Examination before undergoing an interview. Students are qualified for the final admission if they successfully graduate from Shanghai-based middle schools, with High School Entrance Examination (*zhongkao*) scores above that of the entrance level of top-tier high schools in Shanghai.

## Graduation Requirement

Students in grades 10-12 generally take six academic courses and an elective each year. The minimum requirements for graduation from SSBS include the satisfactory completion of three years of Chinese, English and mathematics, three years of experimental science (biology, chemistry, computer science and physics), three years of social humanities, three years of Arts and PE.

## Comprehensive Evaluation

• **For all academic courses except Arts and PE:** SSBS does not rank students numerically because of our highly academic nature and small class size. Instead, individual, weighted grade point averages are reported.

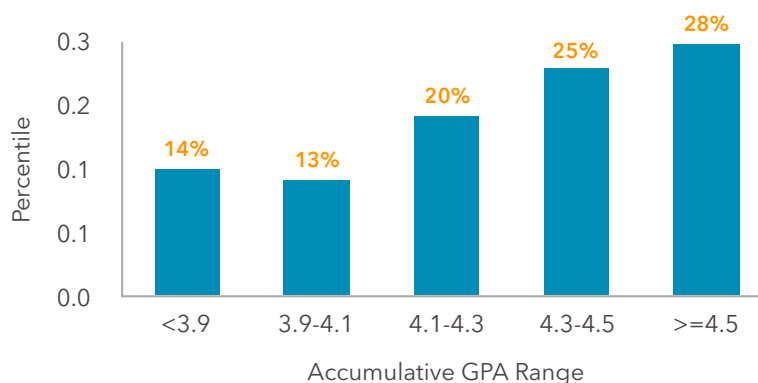
**Grade point average is based on international-style elective courses** (except Arts P.E.) taken at SSBS from 10th grade through 12th grade. The weight of different courses is based on the teaching hours of the courses per week. The grade points are determined by the course difficulty level. **The school has chosen not to rank students.** Because of highly competitive nature of admission to SSBS, the variety of academic backgrounds of our students, and various mastery the students develop, a numeric rank would not be a fair or useful way to reflect the strength and differences within and among students.

• **For extra-curricular activities:** each student must finish minimum of 80 hours of activities & community service for graduation. The school utilizes a teacher's evaluation form to assess the extent of activity fulfillment as well as students' personal development.

## Grading Scale

Letter Grade	Percentile	Standard Course	Honors Courses		Advanced Honors Courses	AP Courses
			H-	H		
A+	97-100	4.0	4.3	4.5	4.7	5.0
A	92-96	4.0	4.3	4.5	4.7	5.0
A-	87-91	3.7	4.0	4.2	4.4	4.7
B+	82-86	3.3	3.6	3.8	4.0	4.3
B	77-81	3.0	3.3	3.5	3.7	4.0
B-	70-76	2.7	3.0	3.2	3.4	3.7
C	65-69	2.2	2.5	2.7	2.9	3.2
D	60-64	1.7	2.0	2.2	2.4	2.7
F	0-59	0	0	0	0	0

## Grade Range Distribution (Class of 2024, August 2023)



*Test Results-Mean(Class of 2024 through September 2023 )***TOEFL** (Mid 50%, 155 students)

Reading	Listening	Speaking	Writing	Total
28-30	28-30	24-27	25-28	106-113

**ACT** (Mid 50%, 92 students)

Math	Science	English	Reading	Total
34-36	32-36	30-35	26-34	31-34

**SAT Reasoning** (Mid 50%, 24 students)

Critical Reading	Math	Total
690-730	780-790	1480-1530

**Advanced Placement Examination** (155 students)

Exams Taken	Subject Areas	% Scoring 4 or higher
1019	29	92.4%

*Courses offered 2023-2024*

\* courses graded as Pass/Fail      + courses not used to calculate grade point average

International-style Elective Courses					Local High School Compulsory Courses
Standard Courses	Honors & Advanced Honors Courses		Advanced Placement Courses		
S Physics	AH/H/H- American Literature	H Physics	AP Calculus AB	AP Chemistry	Geography**
S Chemistry	AH/H/H- British Literature	H Physics I	AP Calculus BC	AP Biology	History **
S Psychology	AH/H/H- World Literature	H Physics II	AP English Language and Composition	AP Environmental Science	Civic Education**
S Biology	AH/H/H- Language Arts I/II/III	H Physics C Mechanics	AP English Literature and Composition	AP History (World)	Arts+
Scholastic Capability Acquisition	AH/H/H- English Composition and Research	H Physics C Electricity and Magnetism	AP Physics C Electricity and Magnetism	AP History (US)	PE+
S Human Geography	H Chinese LiteratureI/II/III	H Psychology	AP Physics I	AP Psychology	Optional+
S Environmental Science	H Chemistry	H Biology	AP Physics II	AP Art History	
S Economics	H Computer Science	H Computer Science Principles	AP Microeconomics	AP Music Theory	
	H History (World)	H History(US)	AP Macroeconomics	AP Seminar	
	H Macroeconomics	H Microeconomics	AP Computer Science A	AP Research	
	H Precalculus	H Calculus AB	AP Computer Science Principles	AP Physics C Mechanics	
H Art History	H Statistics	H Music Theory	AP Statistics	AP Europe History	
H Europe History	H Human Geography	H Environmental Science	AP Human Geography		

*Selected College Acceptance Results of 2017-2023*

COLLEGE/UNIVERSITY	COLLEGE/UNIVERSITY	COLLEGE/UNIVERSITY
Amherst College	Kenyon College	University of California-Los Angeles
Bard College	King's College London	University of California-Santa Barbara
Barnard College	Lehigh University	University of California-Santa Cruz
Bates College	LSE	University of California-San Diego
Boston University	Macalester College	University of Cambridge
Brandeis University	Miami University-Oxford	University of Chicago
Brown University	Mount Holyoke College	University of Connecticut
Carnegie Mellon University	New York University	University of Delaware
Colby College	Northeastern University	University of Maryland
Colgate College	Northwestern University	University of Massachusetts-Amherst
College of the Holy Cross	Oxford University	University of Miami
College of William and Mary	Pennsylvania State University	University of Michigan-Ann Arbor
Columbia University	Purdue University-West Lafayette	University of North Carolina, Chapel Hill
Cornell University	Queens University	University of Pennsylvania
Dartmouth College	Rensselaer Polytechnic Institute	University of Rochester
Davidson College	Rice University	University of Southern California
Dickinson College	Rose-Hulman	University of Sydney
Duke University	Rhode Island School of Design	University of Texas- Austin
Emerson College	Rutgers University	University of Toronto
Emory University	Skidmore College	University of Virginia
Franklin&Marshall College	Smith College	University of Washington-Seattle
Georgia Institute of Technology	Swarthmore College	University of Wisconsin-Madison
Georgetown University	Tufts University	Vanderbilt University
Grinnell College	Tulane University	Villanova University
Hamilton College	The Ohio State University	Wake Forest University
Harvard University	University College London	Washington and Lee University
Haverford College	University of California-Berkeley	Washington University in St. Louis
Imperial College London	University of California-Davis	Wellesley College
Johns Hopkins University	University of California- Irvine	Yale University