

SHANGHAI STAR-RIVER BILINGUAL SCHOOL

PREPARING STUDENTS FOR A GLOBAL WORLD THROUGH AN INTEGRATED EDUCATION

High School Profile (2018-2019)

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About

Based on the administration's decades of successful experience with Shanghai High School Local Division and International Division, Shanghai Star-River Bilingual School (SSBS), a new pioneer school located in Shanghai's Minhang District, focuses on combining the strengths of the Chinese and international educational systems in order to explore a hybrid teaching theory suitable for local students of local context. SSBS opened in fall of 2012 and currently enrolls 1000+ students in grades 1-12.

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Overview of Curriculum

The curriculum, consisting of **academic courses** and **developing mastery**, aims to broaden students' educational experience and challenge them to develop their own philosophy and morality. **Comprehensive evaluation** is developed to measure the extent to which students have mastered knowledge understandings and application skills in academic courses, and achieved personal development in extra-curricular activities.

Academic Courses

Within academic courses, SSBS offers **international-style elective courses** (95%) and **local high school compulsory courses**(5%) to its students, the majority of whom come from local backgrounds.

The international-style elective courses are made up of six main subject groups (Experimental Science, Humanities, Mathematics, Foreign Language, Chinese, Arts and PE). There are different courses within each subject field to allow for flexibility of interest. Furthermore, each of the courses is stratified into different difficulty levels from standard to honors to AP levels to facilitate learning and maintain small class sizes.

Developing Mastery

To develop mastery, SSBS implements various campus activities with distinctive themes in accordance with students' characteristics and grade levels, allowing students to acquire component skills, practice integrating them, know when to apply what they have learned and master in preparation for success in a rapidly changing digital society.

- **Community Immersion:** Students gain exposure and insight into different ways of life in the community, as well as career options. e.g. career days, presentations, published articles, exhibits.
- **Social Activities:** Students practice a skill in established arenas for competition with a structured organization. e.g. matches, competitions, meets.
- **Subject-Based Inquiry:** Students delve into areas of interest or passion related to an academic subject of course. e.g. research project, presentation, or essay.
- **Interest Oriented Development:** Students explore areas of interest not related to academic subject or course. e.g. gallery showing, recital, exhibition.
- **Charity and Service:** Students volunteer or fundraise for charities and nonprofits on the local and international scale. e.g. events, presentations on impact, volunteer days, published articles.

Admission Policy

A holistic review process evaluates academic excellence, intellectual vitality and the personal context of each applicant

SSBS middle school graduates:

SSBS middle school graduates are automatically eligible to take the SSBS High School Academic Entrance Examination. The exam score together with the student's transcript and recommendation from school is used as criterion of admission into SSBS high school.

Local middle school graduates:

In order to be admitted conditionally, prospective students must apply, then take the SSBS Enrollment Examination before undergoing an interview. Students are qualified for the final admission if they successfully graduate from Shanghai-based middle schools, with High School Entrance Examination (*zhongkao*) scores above that of the entrance level of top-tier high schools in Shanghai.

Graduation Requirement

Students in grades 10-12 generally take six academic courses and an elective each year. The minimum requirements for graduation from SSBS include the satisfactory completion of three years of Chinese, English and mathematics (two years of algebra and one year of calculus), three years of experimental science (biology, chemistry, computer science and physics), three years of social humanities, three years of Arts and PE.

Comprehensive Evaluation

• **For all academic courses except Arts and PE:** SSBS does not rank students numerically because of our highly academic nature and small class size. Instead, individual, weighted grade point averages are reported.

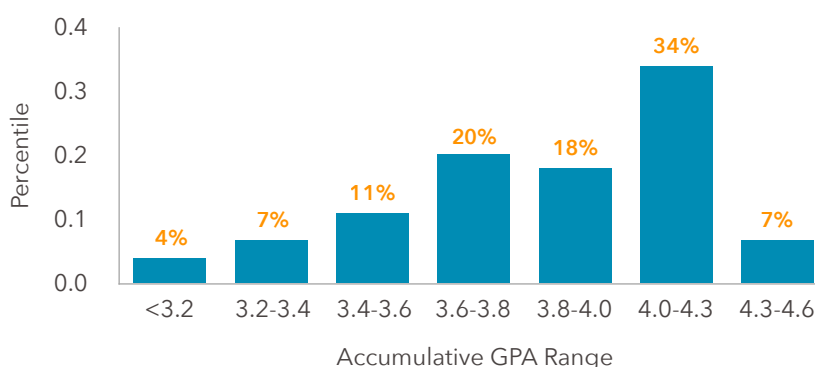
Grade point average is based on international-style elective courses (except Arts P.E.) taken at SSBS from 10th grade through 12th grade. The weight of different courses is based on the teaching hours of the courses per week. The grade points are determined by the course difficulty level. AP exam scores are taken into computation of overall scores of corresponding courses. **The school has chosen not to rank students.** Because of highly competitive nature of admission to SSBS, the variety of academic backgrounds of our students, and various mastery the students develop, a numeric rank would not be a fair or useful way to reflect the strength and differences within and among students.

• **For extra-curricular activities:** each student must finish minimum 80-hours worth of activities & community service for graduation. The school utilizes a teacher's evaluation form to assess the extent of activity fulfillment as well as students' personal development.

Grading Scale

Letter Grade	Percentile	Standard Course	Honors Courses	AP Courses
A+	97-100	4.0	4.5	5.0
A	93-96	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	66-72	1.7	2.2	2.7
D	60-65	1.4	1.9	2.4
F	0-59	0	0	0

Grade Range Distribution (Class of 2019, August 2018)



*Test Results-Mean(Class of 2019 through September 2018)***TOEFL** (Mid 50%, 92 students)

Reading	Listening	Speaking	Writing	Total
26-29	25-29	22-25	26-29	96-109

SAT Reasoning (Mid 50%, 91 students)

Critical Reading	Math	Total
630-730	780-800	1420-1520

Advanced Placement Examination (92 students)

Exams Taken	Subject Areas	% Scoring 4 or higher	Average
296	17	98%	4.84

Courses offered 2017-2018

* courses graded as Pass/Fail + courses not used to calculate grade point average

International-style Elective Courses				Local High School Compulsory Courses
Standard Courses	Honors Courses		Advanced Placement Courses	
Physics (E)	G10, 11, 12 Chinese Literature	Pre – AP Physics	AP Calculus AB	*+Geography
Chemistry (E)	G10, 11, 12 English Language	General Physics	AP Calculus BC	*+History
Biology (E)	G10, 11, 12 English Literature	Pre – AP Computer Science	AP Statistics	*+Civic Education
Human Geography (E)	Algebra II	General Computer Science	AP Biology	+Arts
American History I (E)	Advanced Mathematics	Pre – AP Economics	AP Chemistry	+PE
American History II (E)	Pre – AP Biology	General Economics	AP Physics I&II	+Optional
Economics (E)	General Biology	American History	AP Computer Science	
Computer Science (E)	Pre – AP Chemistry	Pre-AP World History	AP Micro – Economics	
Mathematics and Logic	General Chemistry	Arts	AP Macro – Economics	
Literary Analysis and Composition	Chemistry Experiment	PE		

AP Course Selection and Grading System

SSBS High school students will take a maximum of six AP courses before graduation. Students will normally take up to three Pre-AP courses in tenth grade and will automatically move up to the same corresponding AP courses in eleventh grade. Twelve graders can choose up to one to three AP courses depending on the subjects they chose beforehand. For example, the prerequisite of AP Physics II is taking AP Physics I in eleventh grade or having AP Physics I exam with a score of 5. The school records the students' transcript with both internal and external assessment. In grade eleven, students who take AP courses, a combination of internal evaluation and external AP score is taken into consideration. If the student scored a 4 in the AP exam, his/ her school year overall score in eleventh grade is 83 and above; if the student scored a 5, the overall score is 90 and above. However, if the student fails any test in the school's internal exams, the rules above does not apply.

College Acceptance Results of 2018 (As of May, 2018)

COLLEGE/UNIVERSITY		COLLEGE/UNIVERSITY		COLLEGE/UNIVERSITY	
Arts Center College of Design	1	London School of Economics and Political Science	1	University of California-Berkeley	2
Bard College	1	Macalester College	1	University of California-Davis	36
Barnard College	1	Maryland Institute College of Art	2	University of California- Irvine	9
Bates college	1	Miami Univeristy-Oxford	1	University of California-Los Angeles	1
Binghamton University	1	Mount Holyoke College	1	University of California-Santa Barbara	9
Boston University	10	New York University	20	University of California-Santa Cruz	5
Brandeis University	4	Northeastern University	6	University of California-San Diego	8
California College of the Arts	2	Northwestern University	2	University of Chicago	1
Carnegie Mellon University	2	Occidental College	2	University of Connecticut	14
Colby College	1	Oxford University	1	University of Delaware	1
Colgate College	1	Pennsylvania State University	24	University of Maryland	2
College of the Holy Cross	1	Pratt Institute	3	University of Massachusetts-Amerst	7
College of William and Mary	2	Purdue University-West Lafayette	9	University of Miami	2
Dickinson College	4	Queens University	1	University of North Carolina, Chapel Hill	3
Drexel University	1	Rensselaer Polytechnic Institute	4	University of Rochester	7
Emerson College	2	Rose-Hulman Institute of Technology	4	University of Southern California	4
Emory University	1	Rhode Island School of Design	1	University of Sydney	7
Fordham University	15	Rutgers	14	University of Texas- Austin	2
Franklin&Marshall College	1	School of the Art Institute of Chicago	2	University of Toronto	4
Georgia Institute of Technology	1	Skidmore College	2	University of Virginia	1
Grinnell College	1	Smith College	1	University of Washington-Seattle	1
Imperial College London	3	Syracuse University	7	University of Wisconsin-Madison	9
Indiana University-Bloomington	1	Tufts University	1	Vanderbilt University	2
Kenyon College	1	Tulane University	5	Villanova University	1
King's College London	2	The Ohio State University-Columbus	9	Wake Forest University	1
Lehigh University	2	University College London	3	Washinton University in St. Louis	3